|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0027, ecr\_04\_0027 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 03/15/1999 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 22 years, 11 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_04\_0027 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/22/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 22-11)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 22-11)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 533 | 23 | 90/90 | 100 (97-103) |
| BROAD READING | 546 | >30 | 95/90 | 105 (102-108) |
| BASIC READING SKILLS | 534 | >30 | 96/90 | 107 (102-113) |
| READING COMPREHENSION | 520 | >30 | 92/90 | 102 (98-106) |
| READING COMP (Ext) | 525 | >30 | 94/90 | 107 (104-110) |
| READING FLUENCY | 552 | >30 | 98/90 | 109 (105-113) |
| READING RATE | 569 | >30 | 99/90 | 112 (109-116) |
| MATHEMATICS | 543 | >23 | 98/90 | 110 (107-114) |
| BROAD MATHEMATICS | 540 | >30 | 95/90 | 105 (103-108) |
| MATH CALCULATION SKILLS | 537 | 28 | 90/90 | 100 (97-103) |
| MATH PROBLEM SOLVING | 536 | >27 | 98/90 | 112 (108-115) |
| ACADEMIC SKILLS | 541 | >30 | 95/90 | 105 (103-108) |
| PHONEME-GRAPHEME KNOW | 526 | >29 | 97/90 | 116 (109-122) |
| BRIEF ACHIEVEMENT | 543 | >30 | 97/90 | 109 (106-112) |
|  |  |  |  |  |
| Letter-Word Identification | 535 | 21 | 89/90 | 99 (95-103) |
| Applied Problems | 545 | >30 | 99/90 | 115 (111-119) |
| Spelling | 548 | >30 | 97/90 | 110 (106-114) |
| Passage Comprehension | 531 | >30 | 92/90 | 102 (97-106) |
| Calculation | 541 | >21 | 96/90 | 106 (102-109) |
| Word Attack | 533 | >30 | 98/90 | 119 (108-129) |
| Oral Reading | 534 | >30 | 96/90 | 107 (101-113) |
| Sentence Reading Fluency | 571 | >30 | 99/90 | 109 (105-113) |
| Math Facts Fluency | 534 | 14-5 | 79/90 | 95 (91-99) |
| Reading Recall | 508 | >25 | 92/90 | 103 (99-107) |
| Number Matrices | 528 | >24 | 95/90 | 107 (101-112) |
| Word Reading Fluency | 568 | >30 | 100/90 | 114 (108-120) |
| Spelling of Sounds | 519 | >22 | 96/90 | 110 (103-117) |
| Reading Vocabulary | 536 | >30 | 98/90 | 115 (109-120) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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